

INDIAN EDUCATION FOR ALL FALL 2005 ANNUAL DATA COLLECTION SUMMARY



This summary reflects the responses from 851 schools in October 2005 regarding Indian Education for All. There are 3 schools, all part of the same district, who did not respond to this survey.

- A. Does your district have a board approved policy on the implementation of MCA 20-1-501, Indian Education for All?
 - Yes -688 (81%)
 - No 163 (19%)
 - On last year's survey, 630 schools (73%) said yes and 236 (27%) said no.
- B. On a scale of low-medium-high, rate your administrator(s)' knowledge of MCA 20-1-501, Indian Education for All?
 - Low 72 (9%)
 - Medium 564 (66%)
 - High 215 (25%)
- C. Do you celebrate American Indian Heritage Day (the fourth Friday in September)?
 - Yes 687 (81%)
 - No 164 (19%)
 - On last year's survey, 584 schools (67%) indicated they celebrated and 282 (33%) indicated they did not.
- D. Check the top three curriculum areas in which you see Indian education content best fitting within your school's curriculum.
 - Arts 786 (92%)
 - Career and Vocational/Technical Education 34 (4%)
 - Communications Arts 690 (81%)
 - Health Enhancement 45 (5%)
 - Library Media 624 (73%)
 - Mathematics 17 (2%)
 - Science 118 (14%)
 - Technology 50 (6%)
 - Workplace Competencies 16 (2%)
 - World Languages 173 (20%)

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- E. Is staff provided with inservice specifically for Indian Education for All?
 - Yes -342 (40%)
 - No 509 (60%)
 - On last year's survey 284 schools (33%) said yes and 582 (67%) said no
- F. On a scale of low-medium-high, rate your teachers' overall background knowledge of each topic.
 - Montana American Indian Contemporary Issues
 - o Low -241 (28%)
 - o Medium 524 (62%)
 - o High 86 (10%)
 - Montana American Indian History
 - o Low 97 (11%)
 - o Medium 626 (74%)
 - o High 128 (15%)
 - Montana American Indian Government Structures and Sovereignty
 - o Low 429 (50%)
 - o Medium 392 (46%)
 - o High -30 (4%)
 - Montana American Indian Treaties and Federal Policies
 - o Low 484 (57%)
 - o Medium 349 (41%)
 - o High -18(2%)
 - Montana American Indian Arts and Literature
 - o Low 166 (20%)
 - o Medium 564 (66%)
 - o High 121 (14%)
- G. To effectively implement Indian Education for All, what do you see as your greatest need? The schools rated this on a scale of 1-4. Three hundred forty schools, or 40% of the total, indicated teacher training as the number one need. However, when weighted and added together for a final score, the following needs are ranked as follows:

		Score
1)	Materials	2427
2)	Teacher Training	2380
3)	Sample Lessons	2236
4)	Presenters	1467

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